

**Kentucky Association for Psychology in the Schools (KAPS)
Futures Action Plan
2003-04**

Outcome Area	Priority Goal	Strategy	Implementation Steps	Responsible Person	Completion Date
4: More effective educational and instruction for all learners	B: Provide in-service training for School Psychologists in the use of data-based problem solving to implement evidence-based instruction and interventions	--CBM Training --Evidence-Based Intervention Training --Single Subject Research on effectiveness of interventions --Develop Treatment Manual --On-line Follow-up to trainings --Develop teacher friendly materials	--CBM training at Spring Workshop --EBI training at Fall Conference --Solicit members to conduct research --Form committees to work on manual/teacher materials --Get materials on-line as available	KAPS members and EC Webmaster to maintain materials on-line as provided	3/05
2: Improved social emotional functioning for all children	Educate all stakeholders about the importance of social-emotional competence for children	--Partner with other organizations with similar goals --Promote School Psych. Week --Collaborate with other service providers in district/community --Compose statewide list of HELP organizations on website --Increase communication with other related organizations --Use Regions as resources for networking and sharing information	--Maintain contacts with organizations --Co-Sponsor LDA speaker dinner session in August --Promote speakers from other organizations --Promote training by school psychologists at other conferences --Region reps will provide link between regions for networking and sharing information	KAPS Members and EC	3/05

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1: Improved academic competence for all children	Ensure assessment practices of school psychologists are empirically-linked to strategies to improve academic performance and account for influence of ethnicity, SES, gender, and language on learning outcomes	--Continue Training on ELL/LEP assessment and services --Provide training for updated tests --CBM Workshop	--KAPS leaders will seek out training and follow-up in this area --Region reps will share information from workgroups and other resources --CBM 3/5/04	KAPS members and EC	3/05