

## Kentucky Association for Psychology in the Schools

KAPS Review

March 10, 2005

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# KAPS Review

Michelle Gadberry

## President's Message

It's almost spring! Each school year seems to go faster for me than the last. I hope the arrival of this newsletter finds everyone healthy (no flu!) and happy.

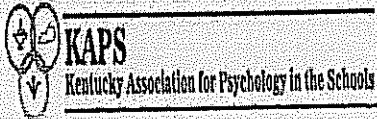
In the last newsletter we reported on our Kentucky School Psychologist of the Year, Susan Prout of Fayette County Schools. I am proud to announce that Susan has been named one of three finalists for NASP's School Psychologist of the Year. The winner will be announced at the NASP conference in Atlanta at the end of March. Many of you will remember that KY's own Laura McGrail won this honor a few years back. Let's hope that NASP once again realizes that the best school psychologists come from Kentucky. Good luck, Susan!!

In this issue you will find nomination forms for KAPS officers and for Best Practice Awards. Please take a minute and nominate a colleague (or two) for an office who you think would represent your interests and is willing to give of themselves in support of us all. Additionally, please submit nominations for our Best Practice awards. I know that school psychologists across the state are doing great things – this is our way of recognizing each other and promoting the practice of school psychology.

Finally, our spring training will be on March 11<sup>th</sup> at the U of L Shelby Campus in Louisville. Sam Lonich, who presented at KAPS in the fall to rave reviews, will return with a full day session on suicide assessment and intervention. Although this training is being offered FREE to members, I urge everyone to make a small donation to the Jenny Ewald Scholarship Fund. This fund gives a 500 dollar scholarship to a second year graduate student each year. All proceeds from the spring training will go toward this scholarship fund.

If you have any questions or comments about anything in this issue, don't hesitate to email me at [mgadberry@jessamine.k12.ky.us](mailto:mgadberry@jessamine.k12.ky.us)

*Michelle*



## Current KAPS Logo



### Welcome to our newest KAPS members!

Stephanie Wilkerson  
Adair County

Heather Shelton  
Owen County

Jessica Faulkner  
University of KY

Joe Babcock  
University of KY

## KAPS Logo Contest

Calling all aspiring artists! KAPS is launching an organizational logo contest to be unveiled at next year's convention. In an effort to develop a unique logo and replace the existing one, KAPS has decided to open up the search to members, family, and friends. If you know someone who has some artistic talent and vision, please submit a design. The winner will receive recognition at our awards banquet, free admission to our conference, and several items sporting the logo. The logo needs to meet the following requirements:

1. KAPS must be included in the design.
2. The design must be usable in both color and black and white.
3. The design should be related in some way to KAPS' general mission.
4. The design should be on a standard sheet of paper and be readable when shrunk to letter-head size.

Please include the following information with the submission.

Name: \_\_\_\_\_

KAPS Member Sponsor (if necessary):  
\_\_\_\_\_  
\_\_\_\_\_

Address: \_\_\_\_\_  
\_\_\_\_\_

Phone Number: \_\_\_\_\_

E-mail: \_\_\_\_\_

The deadline for the new logo submissions will be **April 15<sup>th</sup>, 2005**. There is no limit to the number of entries. KAPS members can sponsor family members and friends who would like to submit a design. Submissions can be via mail or e-mail.

Send submissions to:

Dan Florell  
127 Cammack Building  
Eastern Kentucky University  
Richmond, KY 40475-3102  
e-mail: dan.florell@eku.edu

## NCLB – Request for KAPS Position Statement

Connie Adams & Jim Batts

As announced at the luncheon at our fall convention, Claudia Schindler requested that the KAPS EC issue a position statement on NCLB. Members were invited to voice opinions about this. Later regional reps surveyed their respective regions to ascertain member opinions. Members gave varying responses and expressed both positive and negative positions on NCLB and whether or not KAPS should take an official position on it. At the EC meeting on February 4<sup>th</sup>, the EC reviewed responses to date, discussed the issue at length, and decided not to issue an official KAPS position for the following reasons:

- Member responses to KAPS' taking a position were mixed and were not a definitive majority.
- The EC consensus was that positions on national legislation are better officially addressed by NASP with KAPS focusing on KY issues.
- Given limited volunteer power, present KAPS efforts should focus on proactive activity related to the Kentucky implementation of the reauthorization of IDEA, with attempts made by KAPS leadership to impact development of state regulations. See <http://www.nasponline.org/advocacy/IDEAfinalsummary.pdf> for a summary of the new IDEA. Also be sure to read the IDEA IN PRACTICE column in the Communiqué for timely information.
- The NASP position on High Stakes Testing already addresses many of the concerns expressed by KAPS members about NCLB.
- NASP has joined a coalition of more than 20 national education, civil and disability organizations calling for major changes to NCLB. A joint statement was sent to Congress urging changes in NCLB's testing requirements, sanctions, progress measures and funding. Supporting these efforts is likely to be more effective than a local effort. To view the NEA press release and read the joint statement, go to <http://www.nea.org/newsreleases/2004/nr041021.html>.
- Some Kentucky districts have chosen to opt out, but many school districts have taken the position that NCLB is the law, and that it is important to take a positive stance about trying to comply with it. A KAPS position might place some school psychologists in an awkward position of defending something in conflict with their district's stance.
- KAPS does not currently issue, revise and/or maintain official position statements similar to the NASP position statements that are based on extensive research. We do advocate for or oppose proposed legislation at both the state and national level, and will continue to respond to specific NASP calls to action concerning NCLB and other national and state issues as they arise.

Thanks to all who responded to the survey and volunteered for the committee to consider the issue. I hope that you will continue to be proactive individually and through the NASP Advocacy Center on efforts to change/improve the existing law, and for the many other issues of importance to the students we serve and the profession for which we must advocate. KAPS will continue to attempt to keep members informed about legislative issues of concern as they arise. Please check our website regularly.



### *Connie's Challenge:*

Advocate for an educational or professional issue of importance to you. Time is of the essence.

Call 1-800-372-7181 to leave a message for your legislators.

### **The Kentucky Legislative Session Update Connie Adams & Jim Botts**

The deadline for introduction of new House and Senate bills passed on February 14<sup>th</sup>. On March 7<sup>th</sup> the legislature will adjourn for a 14 day waiting period. On the last day of the session, March 14, the Legislature will reconvene to consider vetoes. Important issues have been the budget, educational funding, and tax modernization. Hopefully, we will have a final product that supports education.

KAPS also follows the legislative efforts of related educational associations:

KEA (KY Education Association) worked to add educational professionals to the decision making process as members of Blue Ribbon Panel charged with the health insurance plan for teachers and other state employees. KEA also recommends supporting bipartisan action to adopt a budget and revenue measures that substantially grow state revenues to invest in children and public schools. KEA has recommended opposing a merit pay proposal and supports that money being used for mandated salary increase for all school employees. KEA also strongly advocates for protection of the health insurance benefits of active employees and retirees.

KASA (KY Association of School Administrators) has been watching nearly 100 bills, but more than 75 have fallen into the dead category. In addition to critical budget issues, current bills of interest to KASA include SB70, a bill changing the principal selection process, SB 19, the early reading incentive grant, HB 56, the child nutrition/vending machines/snack bill, which has been amended to allow recess in elementary grades rather than requiring physical education, HB 182, changing all personnel notification dates to May 15, and HB 301, changing instructional leadership credits to 21 hours per year.

Remember that your Legislators are just a phone call away.

### **Program for Students with Behavior Problems**

Sara Tick and Jan Roberson, School Psychologists in Western Kentucky, have developed a new program to provide communication between schools and behavioral health hospitals when students are being treated. The Systematic Transition and Reentry Regimens (STARR) program is a series of tools for use with behavioral health hospitals and schools to ensure that students obtain the most effective treatment and aftercare. The STARR program has been presented in national and state conferences for the past 7 years. Sara and Jan have worked with behavioral hospital staff, mental health professionals and school staff to develop this program. Kimberly Matson, Clinical Consultant for the Western Kentucky Educational Cooperative (WKEC), will be working with Sara and Jan to complete research information related to the success of the program in regional schools.

Special recognition is given to Dr. Mardis Dunham, Program Director of the School Psychology Program at Murray State University, for his support and help with the project.

## NASP Delegate Report

Jim Batts

Michelle Gadberry, Dan Florell, and Jim Batts along with over forty national and state leaders attended the NASP Southeast Region meeting in New Orleans, October 29-31. The meeting started with each of the thirteen states sharing the successes and challenges facing their states. More time was devoted to state sharing this year based on last year's request. As in previous years, the evaluations revealed this portion of the meeting was valued most by the attendees. Each state was asked to share their progress on the School Psychology Futures Conference goals. Last year the states reviewed the 15 Priority Goals from the conference and selected up to three of them to address. For the most part, the state teams have created action plans and the state associations are going about implementing the strategies for the chosen priority goals. Most states, including Kentucky, have action plans entered into a database on the Futures Conference's website.

Lee Huff (NASP President), Leslie Paige (NASP Treasurer), Gene Cash and Jim (Southeast Delegate Representatives), presented the "Will to Govern Well." Dan Florell presented the newly developed view-book of the NASP web site. Lee Huff also shared some of the activities, projects and federal legislation that have been the focus of NASP, including his presidential initiatives. On Saturday evening, Halloween, the group strolled down to Bourbon Street to practice their mental health skills.

The Annual NASP Convention will be in Atlanta from March 29<sup>th</sup> through April 2<sup>nd</sup>. Atlanta is a reasonable driving distance from Kentucky and a fun city for a convention. Think about car pooling and sharing a room; it will impress your district on how inexpensive it is to get quality national training.

## Public Relations Committee Report

Courtney Bishop

Greetings KAPS members! J The new items that were sold at our Fall Conference went over very well. We still have travel mugs and tote bags that will be available for purchase at our spring conference. We will be sending out a survey via email later this spring to see what items members would like KAPS to sell for the Fall Conference at the Holiday Inn in Covington, KY, Sept. 28<sup>th</sup>-30<sup>th</sup>.

Good news! April is Kentucky School Psychology Month. Governor Fletcher will be signing a proclamation stating School Psychology day in April. We are currently working with Frankfort on the details of this. The date and time of the proclamation signing will be made known when details become available. On April 1<sup>st</sup>, we will be emailing all directors of special education and superintendents in the state to make them aware of School Psychology Month. Hopefully, all of us will get a well deserved pat on the back for all the hard work we do with children, teachers, and parents.

## Heard it!

Typo in a preschool report:

*"Emerging skills are noted for puking (picking) up small objects."*

\*\*\*\*\*

Poster in an Elementary School:

*"I love Saxin Phonix"*

and

*"I love Jerry Springer"*

\*\*\*\*\*

Principal's response to a request for individual evaluation on a doctor's prescription pad:

*"We are a school — we don't fill doctor's prescriptions."*

If you want to subscribe to KAPS, the LISTSERV for the Kentucky Association of Psychologists in the Schools, go to <http://www.uky.edu/Education/kylists.html>. If you want to unsubscribe from the LISTSERV, go to <http://www.uky.edu/Education/kylists2.html> and follow the directions.



## Call for Examiners—WRAT-4

FROM: Gary J. Robertson, VP, Research & Development, Wide Range, Inc.

We are currently conducting a national standardization program for Wide Range Achievement Test: Fourth Edition and we very much need examiners from your area. We are hopeful that you can alert NASP members through your state newsletter to this need as ask them to contact Susan M. Trujillo, standardization coordinator, for further information. Susan's e-mail address is [suemtr@aol.com](mailto:suemtr@aol.com). Her telephone number is (813) 905-9875. My e-mail address is [gjr44@aol.com](mailto:gjr44@aol.com). If you know of anyone who might be interested, please refer them. Thank you so much for any help you can provide.

## Webmaster's Report—Calling All Packrats!

Dan Florell

Do you tend to be a packrat and have boxes of KAPS stuff that you have kept over the years? If this is the case, this may be your opportunity to clear some space. The Webmaster position been expanded to include the KAPS historical archives. This means that I need materials going back to the beginning of KAPS in 1978. I am attempting to digitize our newsletters, conference programs, and EC Minutes and make them available on the website. Currently, I have the EC minutes dating back to 1997 and I am still in the process of digitizing some of the newsletters and other important documents. If you have KAPS newsletters, EC minutes, and/or conference programs, I am interested in housing it in the KAPS archives! Please e-mail me ([dan.florell@eku.edu](mailto:dan.florell@eku.edu)) regarding whether your material is suitable for the archives.

In addition to the materials listed above, I will be creating pages of our Presidents and various KAPS award winners. Currently I have created a list of all the KAPS Presidents going back to the creation of KAPS. The goal is to include a picture of the president and to include the theme of his/her conference and any initiatives/ accomplishments that occurred during his/her presidency. As for the KAPS award winners, I need information regarding who won and in what year. If you have won an award in the past or know someone who has, please e-mail me ([dan.florell@eku.edu](mailto:dan.florell@eku.edu)). Finally, the operation and procedures manual has recently been put into Microsoft Word and is available on the site.



## Ethics—What do I do?

Carl Myers

I have received two ethics questions since my last column and will address those issues here. The first issue was related to whether or not a school psychologist could "informally" conduct an evaluation outside of her typical work expectations at school. Specifically, would it make a difference if the school psychologist did such an evaluation but for no pay (as a favor to the family) or did the evaluation but did not write a report (no written documentation of the evaluation taking place)? This is actually a legal question but the answer is unequivocal. School psychologists (unless licensed at the doctoral level) cannot perform any psychological activities outside the employment of the school system. Conducting an evaluation outside of school duties would be considered as the "practice of psychology" as defined by KRS 319.010. Such activities require a license from the Board of Examiners of Psychology. KRS 319.015 grants an exception to school psychologists to conduct the "practice of psychology" only if they restrict their practice "to regular employment within a setting under the purview of the Education Professional Standards Board. These individuals shall be employees of the educational institution and not independent contractors providing psychological services to educational institutions." Whether or not the school psychologist conducted the evaluation gratis or without a written report is irrelevant.

The second issue raised was what to do when a (non-psychologist) supervisor tries to influence the results of the school psychologist's findings. Specifically, the supervisor wants to "approve" which students are classified under specific disability classifications. While the supervisor has every right to check on the accuracy of the school psychologist's and ARC (IEP) team's work, pressure to not classify the child or to delete a specific child's needs from a report (due to concerns about minority overrepresentation, unavailability of an EBD classroom, unavailability of OT services, etc.) would clearly be inappropriate. All classification or eligibility decisions must be made by the ARC team. IDEA-97 states "the determination of whether the child is a child with a disability as defined in section 602(3) shall be made by a team of qualified professionals and the parent of the child in accordance with paragraph (5) ..." (Sec. 614, b.4.A.). The following are selected quotations from the NASP Principles for Professional Ethics that also address this situation:

"School psychologists adhere to federal, state, and local laws and ordinances governing their practice..." (III. D. 5.)

"School psychologists avoid any action that could violate or diminish the civil and legal rights of children..." (III. D. 4.)

"School psychologists typically serve multiple clients including children, parents, and systems. When the school psychologist is confronted with conflicts between client groups, the primary client is considered to be the child." (IV. A. 1.)

"If conflicts of interest between clients are present, the school psychologist supports conclusions that are in the best interest of the child." (IV. A. 2.)

"School psychologists' concerns for protecting the rights and welfare of children are communicated to the school administration and staff as the top priority in determining services." (IV. A. 4.)

"School psychologists accept responsibility for the appropriateness of their professional practices." (III. A. 1.)

It is always a difficult dilemma when a supervisor (or principal or superintendent) tells a school psychologist what he or she should do with a student. In this situation, the law (IDEA-97) and related ethical principles make it clear that a supervisor cannot "approve" the disability classification of students considered for special education services. The school psychologist is responsible for his or her role in the evaluation process and must consider the best interests of the student.

For suggestions on future topics or for ethical questions that arise, please contact me at [carl.myers@wku.edu](mailto:carl.myers@wku.edu) or call me at 270-745-4410.



Here are some contacts if anyone is interested in using the therapy teams in their schools or becoming a therapy team.

#### **Lexington, Kentucky Area**

Nancy Hansen

Email: [nehansen5@alltel.net](mailto:nehansen5@alltel.net)

#### **Louisville, Kentucky Area**

Laurie Moquin

Email: [lauriemoquin@insightbb.com](mailto:lauriemoquin@insightbb.com)

#### **Frankfort, Kentucky Area**

Lee Anne West

Email: [petgrmr5@insightbb.com](mailto:petgrmr5@insightbb.com)

#### **Liz Norris - LOAL-Kentucky Director, Instructor/ Evaluator**

#### **Paw-N-Order K-9 Obedience & Behavior Modification Training**

Frankfort, Kentucky Area

Email: [liz@dcr.net](mailto:liz@dcr.net)

#### **Somerset, Kentucky Area**

Gloria Sams

Email: [gsams@kcp.uky.edu](mailto:gsams@kcp.uky.edu)

## **Franklin Independent Schools Using Therapy Dogs** Cara Doyle

Schools in Central Kentucky are taking a new approach to helping students with reading difficulties. Schools in several districts have begun to implement a canine reading program. A Kentucky organization of Love on a Leash provides therapy teams to struggling readers. The teams consist of an adult handler and a therapy certified dog. The teams come once a week to the school and work with the students one on one. The dog lies next to the student while they read a book. The program has worked primarily with K-5 students that have difficulty reading, a fear of reading in public, English as a second language students, and children with autism. The therapy dogs work to relax the student and get them interested in reading. Secondary benefits may be increased confidence in reading due to the dog's lack of judgment on the reader. Another program offered is the K-9 Kid Safety program. Therapy teams come to classrooms and speak to the whole class on dog safety.

I became associated with the Love on a Leash organization when I wanted to get my own dog, Coral, therapy certified. I am now a member of the organization and working on getting Coral into the school with me a few days a week. I am a certified school psychologist working in the counselor/school psychologist role at Second St. School of Frankfort Independent Schools. I discussed with the principal my interest and benefits of Coral working with some of the students and he was excited. We also looked at how surrounding districts were using the Love on a Leash therapy teams. The principal discussed this possibility with the superintendent and she looked into the insurance issue. According to our district attorney, the school insurance covers therapy dogs in the schools. We are still currently working out the kinks and hope to implement the program soon. I know that many students would benefit from therapy that involved Coral.

## **School Psychologists and PDA's**

Mary Margaret McNemar

At the KAPS annual conference, Dr. Pfohl presented a highly informative and interactive session on the use of PDA's in the practice of school psychology. He reviewed hardware and software, as well as accessories, which are useful to the practicing school psychologist. He stressed that PDA's are not just gadgets or fancy "day-timers," but can be used for word processing/report writing, tracking evaluations, scoring tests, completing classroom observations, email, record-keeping, and can generally replace your laptop computer! Dr. Pfohl discussed both the Palm units and Pocket PC's, with greater reliability and software availability for the Palm units. To get started using a PDA, plan on spending \$200 or more for a decent unit with PalmOS5 or higher platform. This will include office suite software with word processing, PowerPoint and Excel. A database program, not included, would be useful for evaluation tracking. Your unit should include at least 128 mb of memory and a Hotsync/Activesync cable for backing your data up into your PC. Dr. Pfohl has several extensive articles on PDA's available online at <http://www.nasponline.org> in the Member Services area for more extensive reading on the topic.

\* **Editors Note:** This article was inadvertently omitted from the previous KAPS Review. My sincerest apologies to Dr. Pfohl for omitting this information!

## School Psychologist Survey Conducted in Region 6

Kevin Morris

A recent survey was conducted among school psychologists in Region 6. The purpose of the survey was to examine the following questions:

1. What is the average and median school psychologist to student ratio?
2. What is the average and median special education percentage?
3. How many of the school psychologists currently working in the region are members of KAPS?
4. How do the independent school systems compare with the public school on employment of school psychologists?
5. How many districts rely on contract services from outside agencies to supplement psychological services?
6. How many districts rely solely on contract services?
7. How many IIA endorsed counselors currently provide cognitive assessments and evaluations for their districts?
8. How does the total number of IIA counselors compare with school psychologists?

### RESULTS

School psychologist to total district student population ratio:

Average: 1:1281

Median: 1:1500

Range: 1:700 to 1:4012

Special Education % compared to district population:

Average: 17.5%

Median: 17.3%

Public School Average: 18.3%

Indep. School Average: 15.8%

Range: 11.9% to 23.7%

From 42 school psychologists working in our region, 34 (81%) are KAPS members.

36% of independent districts employ school psychologists

79% of public districts employ school psychologists

36% of independent districts use IIA endorsed counselors

42% of public districts employ IIA endorsed counselors

Conclusion: KAPS Region 6 public school districts are almost twice as likely than independent school districts to employ school psychologists compared to IIA endorsed counselors to provide psycho-educational evaluations, whereas independent districts are equally likely to employ school psychologists and IIA counselors.

Twelve districts (39%) use contract services as either a supplement or as a primary means of providing psychological services. One-third of independent districts utilize contract services, and one-third of these districts use it as the primary service delivery medium. Whereas 47% of public districts utilize contract services, and 43% of those use it as the primary service delivery medium.

Although a causal statement cannot be made, a factor for independent districts in hiring school psychologists appears to be the total student population of the district. Populations over 900 are more likely to employ a school psychologist than districts with less than 900.

A factor for public districts in hiring school psychologists appears to somehow be related to the geographic region. Of the four districts that do not employ a school psychologist, they share common geographic borders (Casey, Russell, Clinton, Wayne). Also, these districts have total student populations less than 3000.

There are 25 IIA endorsed counselors providing evaluation services for their district. In comparison, there are 50 school psychologists providing these services. There are currently twelve districts that do not employ school psychologists in Region 6. Eight of these are independent districts, while four are public districts.

## Region 1 Report

Amanda Crick

Region 1 now has a School Psychologist Support Group! Kim Matson from the West Kentucky Educational Cooperative has developed the group. The group will be meeting approximately every other month and will be rotating locations throughout the region to facilitate attendance of all members at some point during the year.

The Region 1 e-mail group has been updated. If you are a current member and are not receiving Region 1 announcements, please contact Amanda Crick at acrick@hopkins.k12.ky.us.

## Region 2 Report

Stacie McCune

Region 2 has had another successful year. In October of '03, Region 2 held a brief meeting during the KAPS Fall conference. The questions/concerns from Region 2 included further clarification on the LD tables and temporary placements. The LD tables are constantly being updated, given the distribution of newly revised assessments. Suggestions for Region 2 training's and involvement in a charity event were mentioned. Ideas included further training on the ADOS and CBM. Given the KAPS Spring training was focused around CBM, involvement in a charity event was decided. Therefore, after several Region 2 emails for charity recommendations, the region agreed to support a meal at the Ronald McDonald House in Louisville on February 21<sup>st</sup>. The meal was a success. Region 2 provided tacos, beans, and desert to several families. It was nice to support families of need, as we are often working with their children in our schools. Ideas for future training's and/or charity events are welcomed. I encourage Region 2 members to continue to support KAPS and get involved in both community and state activities. If you have any questions concerning Region 2 or would simply like to offer suggestions for future activities, please contact Stacie McCune at smccune@hardin.k12.ky.us.

## Be a Part of the First Annual NASP Student Mentoring Program!

This year, for the first time, NASP is offering a unique mentoring opportunity for graduate students attending the convention. The goal is to give students the chance to spend an hour with an experienced practitioner to discuss questions, interests, and concerns about practicing school psychology in the real world. We are seeking practitioners who enjoy helping new professionals succeed and who would be willing to volunteer at least one hour of their time during the convention.

Although students comprise approximately one-third of convention attendees, there is not much opportunity for organized interactions with practitioners. You may remember what it felt like at that stage of your career—having many questions but limited connections to practitioners to get answers. Having the chance to talk with professionals working in schools or other practice-based environments can be an important professional development experience for students. As a leader in the profession, you also can provide a unique broad perspective on major issues in the field and the importance of participating in professional leadership activities through NASP and state associations.

Mentoring sessions will be one-on-one in one-hour blocks. Mentors can volunteer for one or more hours. They should be school psychologists with experience who can communicate with graduate students in a professionally supportive manner to answer questions and concerns students about any aspect of our profession.

If you are a practitioner interested in serving as a mentor, please visit <http://www.naspcareercenter.org/students/mentor.asp> for additional details or to volunteer. We will contact you before the convention. At the convention, mentors will need to visit the on-site Student Information Center, located in the main registration area on the convention level of the Atlanta Marriott Marquis, to sign-up for a time slot and pick up informational and resource materials. We look forward to your participation.

If you have questions, please feel free to contact Rick ([clindsko@pittstate.edu](mailto:clindsko@pittstate.edu)) or Andrea ([amcohn@wam.umd.edu](mailto:amcohn@wam.umd.edu)).

## 2005 KAPS Conference Announced

Don Florell

### Kentucky Association for Psychology in the Schools 2005 Annual Conference September 28-30<sup>th</sup>

The theme of the KAPS 2005 Annual Conference will be *The Complete School Psychologist*. It will be held September 28-30<sup>th</sup> at the Holiday Inn Cincinnati Airport Hotel. The hotel is mere minutes away from Covington and Cincinnati where there are a host of restaurants and attractions. You can see more details about the hotel at: <http://whihotels.com/ebrochures/hicincinnatiairport/>.

### Call for Presentations

KAPS would like to extend the opportunity to present on innovative strategies and research based practices to other professionals. If you are interested in presenting a session at this year's conference, please complete the application below and return it to the address or email listed at the bottom. Applications must be received no later than May 27, 2005.

### Please include the following information in your application:

Please print information as you wish it to appear in the conference program.

Presenter(s): include name, degree, title, current employer and professional memberships. For those with multiple presenters, please list the main contact person first.

Title of presentation & brief abstract (approx 50 words):

Length of Presentation:	90 minutes	180 minutes
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A/V needs?

*A screen, VCR & monitor, as well as an estimate of people attending to make handouts*

Return to: Dan Florell  
127 Cammack Building  
Eastern Kentucky University  
Richmond, KY 40475  
[Dan.florell@eku.edu](mailto:Dan.florell@eku.edu)

### IDEA 2004 Resources

NASP's IDEA Information Page at: <http://www.nasponline.org/advocacy/IDEAinformation.html>

NASP's Legislative Updates: <http://nasponline.org/advocacy/index.html#legupdates>

President's Commission on Excellence in Special Education (2002). A new era: Revitalizing special education for children and their families. Washington, DC: Author. <http://www.ed.gov/initiatives/commissionsboards/whspecialeducation/reports/index.html>

Read the final IDEA bill posted on the Committee for Education and the Workforce website: <http://edworkforce.house.gov/issues/108th/education/idea/conferencereport/confrept.htm>

Committee Reports, which explain the various changes Congress makes from current law and offers guidance to the Department of Education in developing regulations and implementing the reauthorized IDEA.

U.S. House of Representatives Report 108-77:

<http://www.nasponline.org/advocacy/IDEAHouseReport.pdf>

U.S. Senate Report 108-105: <http://www.nasponline.org/advocacy/IDEACommittee.pdf>

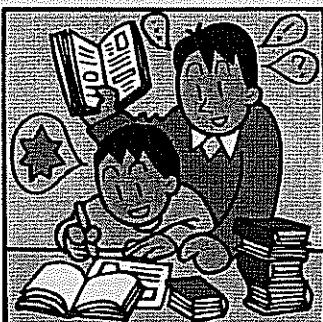
The Council for Exceptional Children's Summary of Significant Issues In IDEA 2004: [http://www.cec.sped.org/ppl/IDEA\\_120204.pdf](http://www.cec.sped.org/ppl/IDEA_120204.pdf)

A Side-by-Side Comparison of IDEA '97 to IDEA '04 from the National Association of State Directors of Special Education may be purchased at: [www.nasdse.org](http://www.nasdse.org)

### Homework Helpers-Web Resources

<http://www.how-to-study.com/index.html> is a study skills resource site containing study skills, study strategies, and study tips, including a link for SLD, ADHD and special needs students.

<http://www.interventioncentral.org> is a fantastic resource for teachers and school psychologists from fellow school psychologist, Jim Wright.



<http://www.mathfactcafe.com/home> is a fun site for math games for kids.

<http://www.funbrain.com> is a "fun" but educational site for kids, parents, and teachers.

<http://puzzle-maker.school.discovery.com/> allows kids, parents or teachers to create and print customized word search, crossword and math puzzles using your word lists.

<http://studysg.net/> contains study guides on every IMAGINABLE school

### Special Renewal Opportunity for NCSP

A Special Renewal Opportunity offers individuals who held the NCSP in 1992 or later, but let it lapse beyond the three-year renewal grace period, the chance to renew the credential without reapplying or re-taking the Praxis exam. This opportunity begins April 1, 2005 and ends September 30, 2006. Individuals who qualify for the Special Renewal Opportunity must meet the same standards of training and continuing professional development as individuals renewing their NCSP through the normal process. Former NCSPs interested in applying for the Special Renewal Opportunity must complete the standard NCSP Renewal booklet and the Special Renewal Opportunity forms. These can be downloaded from the web, starting April 1, at [www.nasponline.org/certification](http://www.nasponline.org/certification). You must be able to document 75 CPD hours over the 36-month period prior to applying for your renewal and provide this documentation with your application.

#### Why is NASP providing this Special Renewal Opportunity?

Since its inception over 15 years ago, the NCSP system has had a profound impact on the quality and consistency of training and practice in school psychology. Today, the NCSP system continues to be our most important national means of ensuring that school psychologists are equipped to address the changing needs of the students and schools they serve and receive the proper recognition and financial benefits commensurate with being among the most highly trained professionals in education. As a part of the "Year of the NCSP" celebration in honor of the 15-year anniversary of the credential, NASP leadership felt that a special opportunity to offer qualified individuals a limited window of opportunity to renew their NCSP would be a positive and meaningful benefit to school psychologists.

### Certification Board Reviewers Wanted

The National School Psychology Certification Board (NSPCB) is seeking portfolio reviewers. Volunteer portfolio reviewers will be asked to evaluate applications of National Certified School Psychologist (NCSP) candidates according to specific criteria. These criteria will include a narrative review of training, professional field experience evaluation, and a problem-solving case study. It is anticipated that each portfolio will require several hours to review, and you will review approximately three (3) portfolios per year. Requirements are that the volunteer reviewer hold a current NCSP, and is willing to attend a 6-hour training at the NASP convention on Friday, April 1, in Atlanta (reimbursement for travel and lodging are not provided, nor is remuneration for the training). CPD credit is available. Please note that this opportunity is limited to current NCSPs and NASP members, and you must maintain your credential and membership during your tenure as a reviewer. Each applicant must be willing to commit substantial time to NASP service. Background and experience in problem solving, experience with rubrics, and an understanding of NASP 2000 Credentialing Standards are preferred. Please apply online beginning February 1st at [www.nasponline.org/certification](http://www.nasponline.org/certification).

## 2005 KAPS BEST PRACTICE AWARD NOMINATIONS

It's time to nominate yourself or a colleague for commendable service to children and schools! Awards are given in several categories of service; please indicate the category for which the person is being nominated. The nominee must be a current KAPS member. Make additional copies as needed.

Mail this form or email this information by May 3<sup>rd</sup> to:

Dianne Shuffett  
1204 Foxwood Rd.  
Frankfort, KY 40601

[dshuffet@fayette.k12.ky.us](mailto:dshuffet@fayette.k12.ky.us)

Name of KAPS member: \_\_\_\_\_

Address: \_\_\_\_\_

School District: \_\_\_\_\_

Email address: \_\_\_\_\_

Nomination Category:  Assessment  
 Consultation  
 Organizational Development  
 Counseling  
 Program Evaluation/Research

Reason for Nomination:

### KAPS REGIONAL BEST PRACTICES AWARD

*Each KAPS region also selects a "general" best practices award for a KAPS member that represents school psychology well, for any particular reason or for a number of reasons. Please send your regional award nomination (and nominee's contact information and reason for the nomination) to your appropriate regional representative. (Check the back of the KAPS Membership Directory to determine your region.)*

Region 1: Amanda Crick

[acrick@hopkins.k12.ky.us](mailto:acrick@hopkins.k12.ky.us)

Region 2: Stacie McCune

[smccune@hardin.k12.ky.us](mailto:smccune@hardin.k12.ky.us)

Region 3: Susan McGurk

[SMCGURK1@jefferson.k12.ky.us](mailto:SMCGURK1@jefferson.k12.ky.us)

Region 4: Kelly Houk

[khouk@oldham.k12.ky.us](mailto:khouk@oldham.k12.ky.us)

Region 5: Kandy Stroup

[kstroup@danville.k12.ky.us](mailto:kstroup@danville.k12.ky.us)

Region 6: Kevin Morris

[kmorris@mccreary.k12.ky.us](mailto:kmorris@mccreary.k12.ky.us)

Region 7/8: Karen Tuerk

[ktuerk@rowan.k12.ky.us](mailto:ktuerk@rowan.k12.ky.us)

## Kentucky Association for Psychology in the Schools

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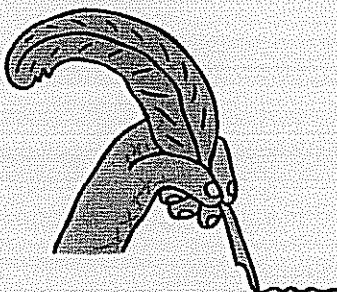


## KAPS

Kentucky Association for Psychology in the Schools

*Promoting educationally and psychologically healthy environments for all children and youth in Kentucky.*

Visitors on the web!  
[http://www.psychology.eku.edu/  
KAPS/](http://www.psychology.eku.edu/KAPS/)



Please note that  
the deadline for  
submissions for  
the next newsletter  
is May 1, 2005

## Editors' Corner

Mary Margaret McNemar & Bryony Rowe

We are excited to get our second newsletter to press! We asked you, our KAPS members to submit information...and several people have answered our challenge! Be sure and see the articles from Cara Doyle regarding the Love on a Leash program in the Franklin Independent School district. Sara Tick and Jan Roberson have also generously shared information about their behavior improvement program for students with problem behaviors. I would also like to thank Beth Edmonson for one of my favorite funnies of all time. As always, many thanks to the Executive Committee for their reports—you guys keep us all up to date. As our call for officers go out, I want to encourage each and every one of you to consider stepping up to help lead YOUR organization.

Please continue to send in your stories of good works and projects, items of interest to other school psychologists, professional development opportunities, and funny sayings. We are striving to make the newsletter about us/you, the Kentucky School Psychologist, not a forum for reprinting articles readily accessible on the NASP website or from other state newsletters.

Please note that the deadline for submissions for the next newsletter is May 1, 2005.