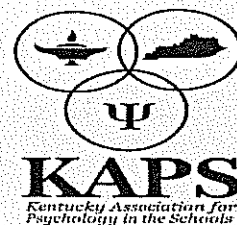


KAPS REVIEW



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PRESIDENT'S MESSAGE

MARY TWOHIG

Dear Colleagues,

As stated in the by-laws, the purpose of KAPS is: a) to serve and promote the mental health and educational needs of all children and youth; b) to encourage and provide opportunities for professional growth of individual members; c) to contribute to and advance ethical, legal, technical, and practice standards of the profession of school psychology; d) to help secure conditions necessary for effective practice and to promote interests of the profession; e) to encourage research and publication of information contribution to the enhancement of the body of knowledge within the profession of school psychology; f) to inform the educational community and the public about the services and practices of school psychology; and g) to establish and maintain liaisons with other professionals and organizations in psychology, education, and related professions. Wow! - this is quite a list.

Many of you not directly involved in the operations of the organization may not be aware of all that happens "behind the scenes". Members of the Executive Council monitor legislation, attend committee and organizational meetings, represent Kentucky at the national organization, monitor ethical practices, promote school psychology, etc; basically whatever is needed to further the purpose of KAPS as stated above.

KAPS does not exist without its members. You know the obvious benefits of joining: training opportunities such as the fall conference, excellent and informative newsletters, and the new and always improving KAPS website. But to me, the most important benefit is to have an organization that represents and promotes school psychology both at the state and national level. We need to have a voice in our future and you need to be a part of that every single year.

So I encourage everyone to join KAPS - not just to go the conference, but to be part of an important organization that speaks for our role group. As mentioned elsewhere in the newsletter, the membership year runs from July 1st to June 30th. We want to emphasize joining or renewing membership by July 1st so that you can enjoy the benefits of this excellent organization all year long.

Mary Twohig
KAPS President

P.S. We all owe a debt of thanks to Stacie McCune for her hard work with the loan forgiveness issue. We did not get the results we wanted but Stacie put a lot of effort into the task and we now have a basis for future tries.

PICTURES NEEDED!

MISTY LAY
PRESIDENT-ELECT

We will be celebrating KAPS' 30th Anniversary with great splendor! A focus of my tenure as president will be highlighting school psychologists/school psychology and recognizing all that we do for education, families, each other, and of course, the children.

I want to celebrate a "year in the life of school psychologists" by showing a slideshow of school psychologists across our state at our conference. They can be working with kids, hanging out, relaxing, attending conferences, etc. (Of course, any pictures taken with students would need picture releases.) I've talked with Mary Margaret McNemar about this, and she has many pictures she has already collected as newsletter chairperson. However, there needs to be a campaign and drive to get everyone from across the state represented. Don't forget our students (EKU, UK, WKU, Murray, etc.) I also am looking for pictures that would span the 30 years of KAPS.



This is where I am enlisting your help. The conference is not until the fall, but it's never too early to have our members start looking for pictures. The pictures do not have to be in digital format. We can get them scanned and return them to the owner.

LOAN FORGIVENESS EFFORT FAILS

STACIE MCCUNE
HARDIN COUNTY

Stacie McCune submitted a packed of information to the Student Loan People (Kentucky Higher Education Student Loan Corporation) in December 2006. Several phone and email contacts were made between Stacie McCune and Ted Franzeim, Senior Vice President Customer Relations KHEAA/KHESLC, prior to and after submission of the application packet. Mr. Framzeim stated that the KHEAA board would review the application to determine if School Psychologists could be added to the loan forgiveness program.

On February 6, 2007, Mr. Frazeim sent a letter stating, "You make an excellent case for providing benefits to school psychologists. As you may know, many variables go into insuring the sustainability of the borrower benefits. These include changing interest rates, number of borrowers seeking the benefits, changes in payments from the federal government among others. Based on our review of all the information we have available, the committee will not be recommending adding any additional cohorts of borrowers at this time. The decision not to recommend adding additional cohorts was based solely on the financial viability of our existing programs and the lack of resources to add additional benefits. That's not to say that an additional group of borrowers couldn't be added in the future."

Therefore, it does not appear that Loan Forgiveness is possible for School Psychologists right now. However, it is likely information will be re-submitted at a later date and efforts to include School Psychologists in the Loan Forgiveness program will continue. If you have any questions, you can email Stacie McCune at stacie.mccune@hardin.kyschools.us.

KAPS MEMBERSHIP NEWS

COURTNEY BISHOP
MEMBERSHIP CHAIR

Hello! I hope that everyone is well on their way to finishing up another successful school year. Spring break is soon upon us, and before you know it, summer will be here.

In the last newsletter, I mentioned to members that the KAPS fiscal year actually runs from July to July of every year. Technically, our membership dues are due on July 1st of every year. In the past, many members renew their dues at the fall conference. This year, we are trying to think of ways to encourage members to pay by July 1st.

We have a special incentive for those that become a new member or renew their membership for the 2007-2008 year. If your new membership or renewal is submitted and received by July 1st, 2007, your name will be put in a drawing where two lucky people will receive a voucher to attend all three days of the KAPS Fall 2007 Conference for free! Voucher excludes hotel lodging. We are also currently brainstorming ideas for a possible membership drive, other ways to increase KAPS membership, and how KAPS as an organization can better serve its members. If you have any comments or suggestions, please feel free to contact myself or Misty Lay, President Elect.

Don't forget to submit your dues by July 1st, 2007! Let's get ready to celebrate 30 years of KAPS!

SPRING TRAINING STILL IN THE WORKS

MARY TWOHIG
KAPS PRESIDENT

The KAPS Spring Training was originally planned for March 5th but cancelled because of the expense (fee, travel, etc. would have been too costly). I had still hoped to have something in place for a training in March but none of my contacts were available during that time period.

I am still in process of negotiation with some speakers but have not locked down a date yet. Obviously the date would most likely be in April (after breaks, before state testing) or May - truly a "spring" conference. Location will be Louisville. Please watch your email for more details as these become available.

It is election time again. Nominations are needed for the following offices:

- President-elect
- Secretary
- Regional Representatives for regions 1, 3, 5, 7/8

Nominations should be e-mailed to Mary Twohig at mary.twohig@jefferson.kyschools.us. Elections will be held via mailed ballot in May.

2007 KAPS BEST PRACTICE AWARD NOMINATIONS

It is that time again. If you or someone you know is using best practices, nominate yourself or them for a KAPS best practice award! See below:

2007 KAPS BEST PRACTICE AWARD NOMINATIONS

It's time to nominate yourself or a colleague for commendable service to children and schools! Awards are given in several categories of service; please indicate the category for which the person is being nominated. The nominee must be a current KAPS member. Make additional copies as needed.

Name of KAPS member: _____

Address: _____

School District: _____

Email address: _____

Nomination Category: _____ Assessment
_____ Consultation
_____ Organizational Development
_____ Counseling
_____ Program Evaluation/Research

Reason for Nomination:

Mail this form or email this information by April 20th to:

Dan Florell dan.florell@eku.edu
127 Cammack Building
Eastern Kentucky University
Richmond, KY 40475-3102

2007 KAPS BEST PRACTICE AWARD NOMINATIONS

KAPS REGIONAL BEST PRACTICES AWARD

Each KAPS region also selects a "general" best practices award for a KAPS member that represents school psychology well, for any particular reason or for a number of reasons. Please send your regional award nomination (and nominee's contact information and reason for the nomination) to your appropriate regional representative. (Check the back of the KAPS Membership Directory to determine your region.)

Name	Region Rep.	E-mail
Mandy Byrd	1	mandy.byrd@christian.kyschools.us
Sheila Hardcastle	2	Sheila.hardcastle@Meade.kyschools.us
Penny Mills-Shotwell	3	penny.shotwell@jefferson.kyschools.us
Heather Hill	4	Heather.Hill@Oldham.kyschools.us
Sawsan Jreisat	5	sawsan.jreisat@fayette.kyschools.us
Roy Mays	6	Roy.Mays@Jackson.kyschools.us
Ken Epperson	7 & 8	kendell.epperson@floyd.kyschools.us

SAFE SCHOOLS CONFERENCE CALL FOR PROPOSALS

The Kentucky School Boards Association (KSBA) and Kentucky Center for School Safety (KCSS) will again be sponsoring the 13th annual "Safe Schools - Successful Students" Conference, in collaboration with the Kentucky Department of Education (KDE), Kentucky Family Resource Youth Service Center, Kentucky Office of Drug Control Policy, and Kentucky Educational Collaborative for State Agency Children. The deadline for submission is April 20, 2007. The conference is scheduled for October 1 and 2, 2007 at the Galt House East in Louisville.

This year's conference continues the long-standing tradition of highlighting best practices that emphasize the connection between school safety, student discipline, and a range of positive outcomes such as decreased drop out rates, improved attendance, and higher levels of academic achievement that are associated with safe and healthy learning environments.

A limited number of workshop slots are available for individuals and groups interested in being featured at the 13th Annual Safe Schools Conference. Priority will be given to proposals that focus on the roles and responsibilities of students, school personnel, and community resources that reduce threats and create a positive school culture and climate to improve student achievement. For more information please visit <http://www.kycss.org/clear/conferences/pdfs&docs/CallforProposals07.doc>

NASP DELEGATE MESSAGE

MARTY DUNHAM
NASP DELEGATE

Hello from the hinterlands of far West Kentucky. This newsletter message is written with a little less enthusiasm in light of Carl DiMartino's death February 23. Although NASP is a stalwart organization with a depth of leadership that should make congress jealous, his presence in the halls of school psychology will be sorely missed. Rhonda Armistead, the NASP president elect, has taken over presidential responsibilities. I got to know Carl at our Southeast Leadership meeting in Louisville late last year and immediately appreciated his ability to combine the gravity of his role as president of NASP and an unapologetic sense of humor. I invite you to read some of the testimonials on the NASP website (http://www.nasponline.org/about_nasp/dimartinomemorial.aspx) to learn more about the impact he has had on others. Two of these testimonials in particular stood out for me—one from Alex Thomas and one from his daughter, Lisa—these two I believe exemplify Carl's spirit.



On a lighter note, the NASP convention is just a few weeks away in New York City March 27-31. Already we know this will be the largest convention ever, partly because it is in NYC, partly because it is in the Northeast (where a very large number of school psychologists live), and partly because of the questions surrounding RTI implementation. The convention will be more expensive than previous, although I suspect it will be well worth it. Most of us attending the conference will experience some angst trying to balance time spent in workshops, paper presentations, committee meetings, and taking advantage of the cultural location (since NYC isn't the local Wal Mart). But, please take time to simply enjoy the company of friends. I believe that most of us will get more of a professional recharge from personal interaction than from stuffing a one page synopsis on the construct validity of the DAS-II in our complimentary NASP convention bag. If anyone reading this is currently *making* a one page synopsis on the construct validity of the DAS-II, this reference is purely coincidental. If you haven't done so already you can register for the NASP convention at www.naspononline.org/conventions/2007NewYork.aspx.

To date, there are over 24,000 NASP members across the country. At the individual state level the estimates are up as well. In Kentucky we presently have 271 NASP members, which is over 90% of my caffeine-fueled goal of 300 I set for myself last summer in Philadelphia. Although counting heads is not what NASP is about, increased membership converts to increased influence for the profession at the state and national levels, which in turn directly influences services for children and schools. In addition to advocacy, NASP has a number of no-cost professional development modules available to members online and we continually update and make available "Information for Parents and Teachers" fact sheets. Other benefits of membership include discounts on professional materials and access to searchable databases through the website.

In closing, I encourage you to become involved with your profession at the state and national level and to join NASP if you have not done so already. Regardless of your membership status I invite you to communicate with me throughout year regarding any questions or concerns. If you are a NASP member and you have not been receiving monthly email messages from me, please contact me so I can double check your email address.

I hope to see you at NASP!

Marty Dunham

KY Delegate

270-809-6466

marty.dunham@coe.murraystate.edu

CALL FOR PRESENTATIONS AND POSTERS

The Kentucky Association for Psychology in the Schools (KAPS) will hold its annual conference at the Radisson Plaza in Lexington, Kentucky on September 19 - 21, 2007. The Conference theme will be: **30 Years In History: Influencing Progress for the Future**. We would like to invite interested educational and mental health professionals to present their innovative practices and research. Please consider this opportunity to share your knowledge and expertise with an ambitious group of school-based practitioners. If you are interested in presenting a session at this year's conference, please submit the information below to the address listed at the bottom. All presenters will receive a discount on registration. Applications must be received **no later than June 15, 2007**.

Please print or type information as you wish it to appear in the conference program. Submissions must include the following information:

Presenter(s): (Include name, degree, & title. If more than one presenter, please list the main contact person first.)

Presenter Biographies: (Provide a short description of each presenter such as background and experiences, current employer, etc.)

Address, phone number(s), and email address: (of primary presenter)

Title of Presentation or Poster:

Presentation Abstract: (approximately 50 words)

Length of Presentation: (circle one) 90 minutes 180 minutes

Audio/Visual Equipment Needs: (If you utilize a Power Point presentation you will need to supply the computer equipment. Only LCD projectors and screens will be provided for presentations. For posters, please supply all needed equipment.)

Please return information to:

Misty Lay FAX (502) 543-3608
443 Helmwood Circle
Mt. Washington, KY 40047
Misty.lay@bullitt.kyschools.us

KENTUCKY CENTER FOR SCHOOL SAFETY UPDATE

DAN FLORELL
EASTERN KENTUCKY UNIVERSITY

KAPS is a member of the School Safety Advisory Council which is run by the Kentucky Center for School Safety (KCSS). The purpose of the council is to get feedback and inform various stakeholders regarding progress in school safety. There are typically a couple of meetings each school year. The following information summarizes a meeting that was held in February.

The KCSS has been conducting numerous safe school assessments around the state. It is a free service and most districts in the commonwealth have used it. The center is also conducting research regarding parent aggression towards school staff. The KCSS staff highlighted new laws and legal considerations regarding school lockdowns, guns on school property, and student drug testing.

Father Patrick Dellahanty presented on the Catholic Coalition's push for an anti-bullying bill. A brief overview of the bill's history was provided including an update of the current legislative session. KAPS is a partner with the Catholic Coalition in getting this bill passed.

The Safe Schools Coordinator from Pulaski County, Wanda Gaskin, presented on her county's Emergency Management Plan that covers procedures for a range of crises from natural disasters to school shootings. It was emphasized as a document every school system should start to develop.

Finally, there was a presentation on the I-Jam conference that was in Lexington last year and a description of the I-Safe curriculum for the schools. Both focus on internet safety issues for children and adolescents.

KCSS is always asking for input from the advisory council regarding school safety issues. If you have an issue you would like the center to explore and gather information about, please contact me (dan.florell@eku.edu) so that I can bring it up at our next meeting.

REACTIVE ATTACHMENT DISORDER RESOURCE CD NOW AVAILABLE FROM KCSS

The Kentucky Center for School Safety has compiled a data CD on resources and information pertaining to students with Reactive Attachment Disorder and for teachers who work with these students. This data CD compiling the resources and information obtained by practitioners in Kentucky is available to those interested. The data CD was created through the forwarded resources and responses answering a call for assistance over the KYSPED, KYDOSE and KAPS listserv. This data CD is distributed by the Kentucky Center for School Safety but is not endorsed by KCSS. To request a copy of the RAD Resources and Information data CD, please contact Matt Buckman at matt.buckman@uky.edu or by phone at 859-257-6063 (please leave a message detailing your name, organization and mailing address).

KAPS LISTSERV

Connect with the association and your fellow KY School Psychologists by joining the KAPS Listserv! Please visit the KAPS website for more details.

KAPS BEST PRACTICE AWARD FOR PROGRAM EVALUATION/RESEARCH
SAWSAN JREISAT
FAYETTE COUNTY

I was honored to be nominated and selected for a KAPS Best Practices Award in the area of Program Evaluation/Research. The award was for dissertation research that I conducted during the 2005-2006 school year on "Middle School Teachers' Acceptability of Self-Managed and Teacher-Managed Interventions: Effects of Problem Severity and Teacher Background Variables."

My initial interest in researching self-management interventions was because I felt that I lacked knowledge in this area, even though I believed that these interventions could be useful strategies to incorporate into my practice, especially at the middle school level. I had also been highly interested in consultation over the years and delved into the treatment acceptability literature, which helped me to understand additional factors to consider when exploring intervention options with teachers or others. Working at the middle school level and being particularly aware of adolescent development, I was interested in learning more about the middle school philosophy as well as the specific needs of middle school students and teachers, in an effort to more adequately address those needs within my professional practice.

Through my research, I gained a more thorough understanding of self-management as an intervention option, further considerations to keep in mind when consulting with others to promote treatment acceptability and use, as well as more in-depth familiarity with the middle school structure and adolescent development. I hope to use my expanded knowledge to enhance my skills as a professional. I also plan to share this information with others as well through conferences, presentations to teachers or colleagues, or informal sharing of resources related to intervention options, consultation considerations, as well as middle school or adolescent development. In the future, I may also consider future research studies to follow up on areas of research initially examined in my study. I have included a brief abstract of my research study below for others' reference.

Numerous effective interventions currently exist for targeting students' needs in the classroom setting. However, existing interventions may not consistently match students' or teachers' needs for a variety of reasons. The purpose of this analogue study was to investigate middle school teachers' acceptability of self-managed interventions as well as more traditional teacher-managed interventions. Teachers' perceived effectiveness of these interventions was also explored. Additional variables examined included problem severity within case descriptions as well as the effects of teacher background variables, such as reported familiarity and experience with interventions, years of teaching experience, and classroom control beliefs, on teachers' ratings of intervention acceptability and perceived effectiveness using the Behavior Intervention Rating Scale (BIRS; M.B. Von Brock & S. N. Elliott, 1987).

Data collected from 119 teachers within scheduled faculty meetings at five middle schools indicated no significant differences in acceptability ratings for self-managed or teacher-managed interventions. However, teachers rated the self-managed intervention as significantly more effective than the teacher-managed intervention, although the difference in ratings was minimal. Ratings of intervention acceptability and perceived effectiveness did not vary based on whether teachers were presented with a scenario of a student experiencing a mild or more severe problem. A significant interaction emerged between intervention and intervention order, with interventions presented first in a packet generally being rated as more acceptable than interventions presented second in a packet. When included as a covariate, teachers' reported intervention familiarity and experience were typically significantly associated with ratings of intervention acceptability and perceived effectiveness. Significant relationships generally did not emerge with regard to other teacher background variables, such as overall years of teaching experience and classroom control beliefs. Limitations of this study as well as implications for future research and practice are discussed with an emphasis on potential applications for school psychologists in consulting with teachers.

For more information, please email Sawsan Jreisat at sawsan.jreisat@fayette.kyschools.us.

INTERNET SAFETY: A CONCERN OF ALL SCHOOL PERSONNEL

MATT BUCKMAN AND DAN FLORELL

The days when the Internet could be viewed as solely the "tech" person's concerns are over. Today's school psychologists, counselors, safe schools coordinators, and administrators must be aware and actively prevent unhealthy Internet behavior from occurring. And the Kentucky Center for School Safety and iSafe America are here to support these efforts.

Across Kentucky, reports of identity theft, alarming threats, physical assaults, stabbings and even suicide have been linked to online activities. Recently, Attorney General Greg Stumbo's office, partnered with Perverted Justice and Kentucky law enforcement agencies, conducted an Internet predator sting in Louisville arresting nine individuals from across the state intending to have sexual relations with a 13-year-old girl or boy. Similar reports have occurred across the nation including numerous accounts of rape, kidnapping, molestation and murder initiated by online activities.

The Internet is an open forum, often unsupervised, for unhealthy behaviors. Students are using the Internet at an all time high. MySpace.com reports they have over 72 million members and students report spending hours every day on these sites. This excessive and sometimes risky or inappropriate use of the Internet makes youth vulnerable to the dangers that lurk on the world-wide web like pornography, hate sites, inappropriate how to sites (e.g. assisted suicide sites), cyber-bullying, predators, viruses and more. Awareness of appropriate behavior on the Internet comes only through education.

iSafe America was founded in 1998 in response to a universal need to educate students on the dangers on the Internet and they address appropriate cyber-citizenship while online. This program is the premier federally funded Internet safety curriculum and has earned the endorsement of the United States Congress. Their goal is to "educate students on how to avoid dangerous, inappropriate, or unlawful online behavior."

iSafe provides a comprehensive approach on personal safety, intellectual property, cyber citizenship, cyber security, cyber bullying and more. iSafe America's programs consist of a dynamic K-12 curriculum developed for all ages, the iParent campaign to educate and involve parents, the iShield campaign to educate and involve community members and law enforcement, and the iSafe Professional Development Program to create iSafe implementers and trainers.

The Kentucky Center for School Safety (KCSS), partnered with the Kentucky Department of Education began providing free iSafe trainings to Kentucky school personnel in October 2003. KCSS provides several free regional trainings every year on Internet safety and also conducts free local training events for schools and communities upon request. All training events have been approved by KDE for EIL accreditation and other applicable accrediting bodies. These trainings can be found on the KAPS and KCSS websites.

There is an ever-growing need for school personnel educated in the current trends and behaviors of students on the Internet. The unhealthy online behaviors occurring during and after school hours affect all student lives in ways that are not yet defined. Having some of the most experience and education with behavior management and intervention techniques, school psychologists can help any school become resilient to the affects of online behaviors on the student and school environment.

For further information about Internet Safety and the topics discussed please attend KCSS's next regional training on June 8, 2007 in Owensboro or visit the following websites: www.isafe.org or www.kycss.org.

NUTRITION IN THE TREATMENT OF NEURODEVELOPMENTAL DISORDERS

MARY MARGARET MCNEMAR
MADISON COUNTY

As a parent of a child with Attention Deficit Hyperactivity Disorder and Tourette's Syndrome, I am constantly searching for information that may be useful in my son's health and treatment. Recently, a casual conversation with a mother during a roller-skating birthday party directed my attention to specific nutritional factors that may be in play with at least a sub-group of children with attention deficits and neurological issues.

To those of you who follow a whole foods diet, this may be "old news" but for this fast food mom, the research was quite surprising. There is a growing body of research emerging that suggests that essential fatty acid (EFA) deficiencies may play some part in a wide range of neurodevelopmental disorders, including ADHD. Fatty acid deficiencies are said to be growing due to the abundance of processed foods (and their "bad" fats) and to the dwindling consumption of the "good" fats, namely, Omega-3 fatty acids. We have all been told that Omega 3's are found in cold water fish, however, due to mercury contamination and to the need to farm-raise most fish sold commercially, these dietary sources of Omega 3 fatty acids are no longer accessed by most consumers.

Research is emerging that suggests maternal fatty acid status during prenatal development appears to be an important issue in fetal brain development. Adequate supplies of EFAs are also required throughout development to maintain normal functioning. Excess consumption of saturated or trans fats and deficient levels of some minerals (most notably zinc) interfere with fatty acid metabolism. The traditional view of ADHD is that it is a problem of neurotransmission. The biochemical research shows us that the functioning of neurotransmitters and their receptors can be profoundly influenced by the lipid environment. Most of us recognize the higher ratio males to females with ADHD. While difficult to explain on the basis of a neurotransmitter model, this clinical observation is readily explicable by a fatty acid model, as males are more vulnerable than females to fatty acid deficiencies. Similar gender factors are found in other developmental disorders including dyslexia, dyspraxia, and with mental health problems including depression, bipolar disorder, and schizophrenia. EFA's also play an important part in the regulation of sleep, allergies, motor problems and other neurological movement disorders.

Research is currently being completed in the UK as well as at Purdue University using good experimental models. Several studies have already been completed and are referenced at the end of this article. Results are extremely encouraging. Recently, the psychiatric community has begun to recognize the potential role of EFA's and has encouraged practitioners to support families as they explore nutritional therapy as a supplement to traditional pharmacological and behavioral treatments. We as school psychologists also need to make ourselves familiar with these treatment options to support our students and their families.

Personal footnote: I talked to my son's psychiatrist about EFA supplementation and he was supportive. We have changed our family diet and I placed Joshua on a fish oil/flax oil/borage supplement 4 weeks ago. We are currently collecting frequency counts at school and at home to tally his tics. All of his teachers, his mother, and his sister have noted a decided decrease in the frequency and intensity of his tics both at home and at school. If anyone is interested in more information, feel free to contact me.

Freeman et al. 2006. Omega-3 fatty acids: Evidence Basis for Treatment and Future Research in Psychiatry. *Journal of Clinical Psychiatry*. Vol. 67(12), pp. 1954-1967.

Mitchell, EA 1987 "Clinical characteristics and serum essential fatty acid levels in hyperactive children." *Clinical Pediatrics*. Vol. 26 pp. 406-11.

Stevens et al. 1995 "Essential fatty acid metabolism in boys with attention-deficit hyperactivity disorder." *American Journal of Clinical Nutrition*. Vol.62 pp. 761-8.)

Stevens et al. 1996 "Omega-3 fatty acids in boys with behavior, learning and health problems." *Physiology & Behavior*. Vol. 59 pp. 915-920.

Richardson, AJ, 2000 "Fatty acid deficiency signs predict the severity of reading and related difficulties in dyslexic children. *Prostaglandins Leukotrienes and Essential Fatty Acids*. Vol. 63, pp. 69-74.

Richardson, A. and Montgomery, Paul. 2005. "The Oxford-Durham Study: A Randomized, Controlled Trial of Dietary Supplementation With Fatty Acids in Children With Developmental Coordination Disorder." *Pediatrics*. Vol. 115 No. 5 pp. 1360-1366.

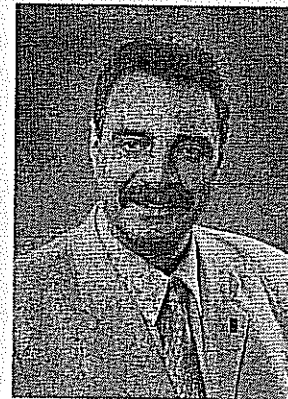
IN MEMORIAM

Carl J. DiMartino, 1943-2007

NASP President, 2006-2007

Sadly, NASP President Carl J. DiMartino, PhD, NCSP died February 23, 2007 of an apparent heart attack. Carl was highly respected by his colleagues and loved by his family and friends. He was a valued member of the NASP and broader school psychology communities.

Carl was deeply committed to advancing best practice and ensuring that all school psychologists have access to, and participate in, quality professional development throughout their careers. He worked to enhance school-based mental health services and was an early and vocal advocate for culturally competent practice. He believed in the ability and responsibility of every school psychologist to be an advocate for the evidence-based services necessary to make a significant and lasting difference in children's lives.



Carl's broad professional experience included being a continuing education coordinator; a practicing school psychologist in preschool, non-public, and K-12 public school settings; a special education teacher; an adjunct professor; and a site-based supervisor of school psychology interns, coordinator of psychological services, and director of special education. He earned his M.S. in Education and school psychology certification at St. John's University in New York City and his PhD in Educational Psychology at the University of Georgia.

In addition to being NASP President, Carl was NASP Treasurer, Convention Chair, Nominations and Elections Chair, Ethical and Professional Practices Committee Chair and state delegate. He was also a Past President of the Association of School Psychologists of Pennsylvania and was awarded their Lifetime Achievement Award in 2003.

Further information about Carl's legacy, sharing tributes and condolences, and making a contribution in Carl's memory is available at http://www.nasponline.org/about_nasp/dimartino.aspx.

ISPA ELECTS NEW PRESIDENT-ELECT

Dr. Bill Pfohl has been elected as President-elect of the International School Psychology Association starting July 2007. He will take office at the ISPA Colloquium in Tampere, Finland.

Bill is a Professor at Western Kentucky University located in Bowling Green, Kentucky where he has taught for 27 years. Previously, he served as NASP's President (1996-97) & (2005-06) as well as NASP Secretary (1993-95). He is currently Past-President (2006-07). He has also served as NASP's Kentucky Delegate (1985-90). He was NASP's Web Master (2000-2005). He serves on their National Emergency Assistance Team (NEAT) since 1997, responding to school crises. Bill was also President of the Kentucky Association for Psychology in the Schools (1991-92), as well as President of the School Psychologists of Upstate New York (1975-76).

Congratulations Bill!

IN MEMORIAM

Mike Walters, 1957—2007

Boone County School Psychologist

On January 19, 2007, KAPS and Kentucky education lost a wonderful person. Mike Walters, who had served many years as a school psychologist in Boone County passed away after a lengthy battle with leukemia. In the late-80's and throughout the decade of the 90's Mike was very active in KAPS and was a significant contributor to the huge growth in school psychological services throughout the northern Kentucky area. Mike battled health issues related to leukemia over the last six years but he continued to forge ahead with his work because of his intense drive, determination, and desire to positively impact the lives and educational process of many young people.



Mike Walters meant many things to many, many people. He was extremely empathic and very observant both with the 'nuts and bolts' of performing his daily work duties and with the bigger picture of building a high-quality school psychology team here in the Boone County Schools over the years as we've seen huge growth in our district. He was tremendously dedicated to the students and staff of all Boone County, and ferociously loyal to those educators whom he considered to be "doing things the right way". While never one to seek out conflict Mike worked diligently in a quiet, reserved manner hoping that others would follow his lead but knowing that if they didn't follow he would continue on his path and they would eventually see that he was promoting and subscribing to practices that always proved to be positive and productive. Many older KAPS members will remember Mike for his direct involvement in the Clay Shroul ordeal in 1994, a teenager who murdered both his parents and sister one morning then took the gun to his high school and held his class hostage for a portion of a day until turning himself in without harming anyone at school. This occurred before the wave of school shootings of the late-1990's and before the huge influx of "crisis response" methodologies, Mike and his colleagues handled this horrific situation with professional expertise and class. Even with those images of the 'consummate professional' engrained in our minds, it is probably easier for older KAPS members to remember our colleague for his sharp wit and wonderful humor, whether expressed at the hospitality room at the KAPS Conference (i.e. his hotel room with the bathtub full of ice and beer) or in the old "northern Kentucky school psych think-tank sessions" (i.e. happy hour at Applebee's) or in our smaller school psych team meetings held within Boone County as we tried to build a team around his example. While those warm memories are left for all of us school psychologists with connections to Mike Walters, by far his strongest and most lasting impressions will remain with his wife and two sons, for Mike was a tremendously devoted husband and father. An article written for the local newspaper about Mike can be accessed at

<http://news.nky.com/apps/pbcs.dll/article?AID=/AB/20070123/NEWS0104/701230336>

I am so proud to have had the good fortune to call Mike a co-worker and a friend,

Alan Mullins

KAPS President, 1997-98

KENTUCKY ASSOCIATION FOR PSYCHOLOGY IN THE SCHOOLS

*Promoting educationally and psychologically healthy environments for
all children and youth in Kentucky.*

Newsletter Editor:

Mary Margaret McNemar

Phone: 859-624-4586

Fax: 859-624-4581

Submissions should be sent to:

Email: Mary.Mcnemar@madison.kyschools.us

Madison County Schools

707 North Second Street

Richmond, KY 40475

Visit us on the web!

<http://www.psychology.eku.edu/KAPS/>

NEWSLETTER SUBMISSION GUIDELINES MARY MARGARET MCNEMAR EDITOR

- All members are encouraged to submit articles for publication in the KAPS Review.
- The most efficient way of submitting a document is to send it via email as an attachment. This method makes editing much easier.
- Hard copies of submissions require retyping which is not feasible. Hard copies that can be scanned and therefore edited and formatted for publication are acceptable.
- I am not able to accept general requests to "put in a blurb" in the newsletter regarding a certain topic or announcement. Please compose the document and forward it for submission in the format in which you would like it to be published.
- It is important that all submission are received by the newsletter deadline. Late submissions delay publication. Due to the time sensitive nature of some submissions, delays can result in "old" news.
- All KAPS members are encouraged to submit articles for the Review. We want to hear what you are doing for the students of Kentucky.
- In upcoming issues, I want to highlight how your district is moving toward RTI, reviews of new books in school psychology, and how you are addressing the increasing mental health needs of school-aged children and youth. Please consider writing an article for the KAPS Review and forwarding that information to the newsletter editor at the address above.

**DEADLINE FOR SUBMISSIONS FOR THE NEXT NEWSLETTER
IS May 15, 2007. An End of Year/Summer newsletter will be
published at that time if there is enough material available.**