ACTION PLANS FOR ONE OF KAPS' FIVE-YEAR GOALS

6 Goal: Expand the provision of quality school psychological services to meet the needs of Kentucky's children and youth.

Restraining Force: There currently exists no clear understanding of the present state of school psychological practice in Kentucky or what is needed to allow providers to better address the needs of Kentucky's children and youth.

ACTION PLAN NO: 1

What: Develop a survey instrument and disseminate it to special education directors to determine what school psychological services are presently provided and how these services are delivered.

Who: Bill Pfohl

When: August 15, 1988

ACTION PLAN NO: 2

What: Secure data from accreditation documents from the past two years (Health and Psychological Services portion) relative to psychological services delivery.

Who: Jim Batts for dissemination to Bill Pfohl and Bob Kruger

When: August 15, 1988

ACTION PLAN NO: 3

What: Develop a form to be used in interviews with KAPS' members at the Fall, 1988 convention. This instrument will attempt to look both at issues of the quality of services and the additional needs of providers.

Who: Bob Kruger in consultation with Bill Pfohl

When: August 15, 1988

ACTION PLAN NO: 4

What: Interview a random sample of members at the fall KAPS' Convention.

Who: Bob Kruger with assistance from other KAPS' members

When: October 5-7, 1988

ACTION PLAN NO: 5

What: Interview a random sample of providers in each region with KAPS' representation.

Who: Co-ordination by Bob Kruger and Bill Pfohl/ Interviews by the regional representatives.

When: January 1, 1989

ACTION PLAN NO: 6

What: Obtain reports on children's services compiled by the Kentucky Youth Advocacy Group.

Who: Jim Batts will disseminate to Bob Kruger and Bill Pfohl

When: August 15, 1988

ACTION PLAN NO: 7

What: Utilizing all information secured, compile a report on the current state of school psychological services for the children and youth of Kentucky.

Who: Bill Pfohl and Bob Kruger

When: July, 1989

Prepared by Bob Kruger Date: July, 1988

KAPS FIVE YEAR GOAL: Reduce the school psychologist to student ratio in Kentucky to match the recommended NASP ratio.

Restraining Force: Insufficient number of certified school psychologists to fill the positions.

Action Plan No: 1

What: Explore the adoption of the ETS national examination for certification for the purposes of facilitating out-of-state school psychologist's certification.

Who: State consultant working with the school psychology examination committee.

When: December 1, 1988

Action Plan No: 2

What: Promote the Experimental School Psychological Services Program to provide an alternative funding base for school psychology positions.

When: Present through the 1990 General Assembly.

Who: State Consultant, Legislative Committee, and PR Committee

Action Plan No: 3

What: Promote and publicize the profession of school psychology through public information on the role and function, salaries, calendar, etc.

in form of a brochure.

Who: State Consultant and PR Committee

When: January 1, 1988

<i>5</i> .	KAPS FIVE-YEAR GOAL: <u>Develop legislative committee to be an integral part</u> of the KAPS organization and to influence the legislature on issues
	concerning educational and mental health services for children.
	Restraining Force: Psychologist who procrastinate concerning the making
	of legislative contacts .
	ACTION PLAN NO. 1
	WHAT: Promote better acceptance and understanding of school psychology as a positive contributer to education and children's services by policy makers
	WHO: Legislature chair and KAPS membership
	EY WHEN: On going
	ACTION PLAN NO
	WHAT: Determine legislative priorities of KAPS and develops a legislative platform explicating support for appropriate legislation.
	WHû: Legislative Committee
	BY WHEN: October, 1988
	ACTION PLAN NO3_
	WHAT: Identify and communicate who are legislative chairmen in similar professional organizations.
	WHO: Sue Hoagland and Peggy Harrell
	BY WHEN: Winter, EC meeting

KAPS FIVE-YEAR GOAL:
Pestraining Force:
ACTION PLAN NO. 4
WHAT: Disseminate information on legislative issues to the membership in a timely manner. A. One page legislative newsletter B. Legislative alert post cards C. Regular legislative article in KAPS Review
WHO: Sue Hoagland and Peggy Harrell
EY WHEN: On going
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ACTION PLAN NO5_
WHAT: Formalize network for making legislative contacts
WHŪ: Sue Hoagland and Peggy Harrell
BY WHEN: October, 1988
ACTION PLAN NO. 6
ACTION PLAN NO. 6
WHAT: Develop legislative handbook to provide members with guidelines for understanding and becoming involved in the legislative provess
WHO: Legislative committee
BY WHEN: 1989

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KAPS FIVE-YEAR GOAL: Establish KAPS as an effective organization for representation of school psychologists across Kentucky.

Restraining Force: <u>Psychologists and students in some parts of the state feel they are not represented on the Executive Committee.</u>

ACTION PLAN NO. __1_

WHAT: Pursue the concept of regional representatives being elected to serve as voting members of the Executive Committee. Divide the state into geographical regions. Propose a change in the KAPS By-Laws to include regional reps on the EC and put this to a vote by the membership.

 $\ensuremath{\mathsf{WH0}}\xspace$: Cookie Cahill Flower. Consultations with Jim Batts and Bill Pfohl.

BY WHEN: December, 1987.

ACTION PLAN NO. 2

WHAT: Solicit nominations from the membership for regional reps, by direct mailing, newsletter, and personal contacts. Contact nominated individuals to confirm willingness to run, and request statement for election mailing. Prepare election ballot and candidate statements, and mail to membership.

WHO: Cookie Cahill Flower

BY WHEN: March, 1988.

ACTION PLAN NO. 3

WHAT: Consult with university trainers to determine candidates for student representative. Appoint a student rep to serve 1988-89.

WHO: Cookie Cahill Flower

BY WHEN: January, 1988.

KAPS FIVE-YEAR GOAL: Establish KAPS as an effective organization for representation of school psychologists across Kentucky.

Restraining Force: There exists no written documentation of procedures which are followed to pursue various organizational activities.

ACTION PLAN NO. 1

WHAT: Develop a KAPS Operations/Procedures Manual, detailing the specific activities which are involved in every organizational pursuit. Include activities of officers, committee chairs, and regional and student representatives. Have printed in booklet form.

WHO: Organized by President, with input from all officers, committee chairs, student and regional representatives. Secretary to take responsibility for printing.

BY WHEN: Present to EC at 4/21/88 meeting. Request input from all EC members by June 1, 1988. Booklet printed by July 1, 1988, to coincide with new officers being installed.

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Action Plans

KAPS Five-Year Goal: Recruit/Train More School Psychologists to Work in Kentucky.

Restraining Forces: Length of preparation (makes it less attractive to inservice staff); lack of wareness of school psychology among potential students; a perception among undergraduate psychology students that it's not "real" psychology; lack of awareness of Kentucky among in-service school psychologists outside the state;

Facilitating Forces: Existence of experimental positions; Kentucky's lifestyle; good employment oppurtunities generally in school psychology; current concern with educational effectiveness and an increased interest in helping professions among current freshmen; willingness of other KAPS members to assist;

Action Plan #1: Mail out school psychology brochures (KAPS?) to undergraduate psychology advisors once every three years.

Action Plan #2: Develop school psychology presence at KPA and KAS (Kentucky Academy of Science): encourage undergraduates and graduate students to present at these on topics related to school psychology.

Action Plan #3: Article in <u>Communique</u> on school psychology in Kentucky.

Action Plan #4: Speak to pre-service education classes (Undergraduate).

Action Plan #5: Seek methods of financing released time for inservice school staff to pursue school psychology training.

Action Plan #6: Seek recruits from rural-focus training programs.

Action Plan #7: Have each program offer at minimum a Specialist degree rather than Master's. This is likely to make length of training appear less formidable (more worthwhile?) to potential applicants.

Action Plan #8: Get story in the Kentucky Psychologist describing school psychology, the new positions, and training programs.

Action Plan #9: Coordinate with public information efforts (see Five-Year Goal #6) to make sure training oppurtunities are included in presentation.

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