

# PRESIDENT'S MESSAGE

FROM Spring  
1988 Newsletter

COOKIE CAHILL FLOWER

*initiated  
10/4/89*

The flowers are blooming and so is school psychology in the Commonwealth of Kentucky! KAPS is thriving, having stimulated some very notable advancements for the organization and the profession of school psychology during the past few months. Let me update you on several recent developments.

First and perhaps foremost, the 1988 Kentucky General Assembly approved the continuation and expansion of the Experimental School Psychology Program! The 25 positions funded by the 1986 General Assembly will be continued and 10 additional school psychology positions will be seeded with state funds. This is a remarkable accomplishment, considering the much publicized budget crunch and the fact that so many programs, positions, and proposals were cut if not eliminated entirely during this legislative session. The funding of school psychology positions, and the funding of a very similar proposal for guidance counselors, demonstrates our legislators' recognition of children's needs and the value and importance of psychological services to meet those needs. We extend our deepest appreciation once again to Representative Harry Moberly, Jr. of Richmond who almost singlehandedly acted to get the Experimental Program into the budget. Representative Moberly has been the champion of school psychological services in the legislature and merits the recognition and thanks of all school psychologists in the state. Our legislative committee, and most notably Peggy Harrell, Sue Hoagland, and Jim Batts also are to be commended for their hard work and vigilance in accomplishing such a notable success for school psychology in Kentucky.

On another front, steady progress is being made with the process of long-range planning initiated last

Fall. Committees have been formed to address each of the nine KAPS Long-Range Goals published in the last edition of The KAPS Review. These committees are charged with developing action plans for moving KAPS toward the identified goal. This is an exciting and challenging process, and would very much benefit from the contributions of more KAPS members in actualizing it. Anyone interested in working on one of the goals is encouraged to contact the committee chairperson. The goals and their respective chairpersons are:

1. Expand the provision of quality school psychological services to meet the needs of Kentucky's children and youth.  
*ACTION PLAN*  
Chairperson: Bill Pfohl
2. Reduce the school psychologist to student ratio in Kentucky to match the recommended NASP ratio.  
*ACTION PLAN*  
Chairperson: Jim Batts
3. Work toward more effective district review procedures by the State.  
*NO CHAIR OR ACTION PLAN*  
Chairperson being sought
4. Provide school psychologists with access to administrative certification by the State Department of Education  
*WHAT DO WE FOLLOW UP ON*  
Chairperson being sought (*RONDA*)
5. Develop a working familiarity and liaisons with government and community agencies and organizations.  
*ACTION PLAN - GOAL STATED DIFFERENTLY*  
Chairpersons: Peggy Harrell, Sue Hoagland, Connie Valentine
6. Promote awareness of school psychology among the public, policy-makers, and other influential groups.  
Chairperson: Connie Valentine
7. Provide a continuing professional development program which is responsive to the differing needs of school psychologists

## PRESIDENT'S MESSAGE continued

throughout Kentucky  
Chairpersons: Mike and Sharon Kieta

8. Establish KAPS as an effective organization for representations of school psychologists across Kentucky.

*Cookie  
Completed*

Chairpersons: Cookie Cahill-Flower, Jim Batts, Ronda Talley  
9. Recruit/train more school psychologists to work in Kentucky.  
Chairpersons: John MacDonald and other university trainers

Another recent accomplishment is the election and installment on the Executive Committee of one student and five regional representatives. The recent election witnessed the highest voter return of any in KAPS history. A total of 87 members, representing more than 57% of the membership returned election ballots. Such a high voter return indicates to me that the regionalization process stimulated a great deal of interest among KAPS members. The slate of candidates for these posts as well as for the offices of President-Elect and Treasurer was outstanding, demonstrating the leadership potential within our organization. I am optimistic that regionalization will make KAPS more representative of and responsive to the needs of its membership. Congratulations to all of our newly elected officers!

KAPS sponsored a successful workshop on Curriculum-Based Assessment (CBA) on April 21 in Lexington. This workshop was the outgrowth of the NASP Advanced Professional Training (APT) which took place during the Chicago convention. Kentucky's APT team, composed of Karen Carey, Bill Pfohl, and Jim Batts, shared their new knowledge of CBA with the workshop attendees on the 21st, and plan to repeat the workshop in Paducah,

at the Bluegrass Conference and at the KAPS convention in October.

KAPS committees have continued their active involvement on behalf of the organization. Garland Niquette of the Program Committee has been enmeshed in preparations for the 1988 Fall Convention. Mark your calendars now for the dates of October 6 - 8 at the Radisson in Lexington for an exciting and enriching convention program. The Continuing Professional Development (CPD) Committee, under the leadership of Mike and Sharon Kieta, has been revamping the CPD process and will work with the regional representatives in making the process more effective. Betty White and Joyce Stevens have succeeded in putting together another excellent edition of the newsletter. Judi Hughes mailed each of us a newly styled and very attractive Membership Directory. And the recent activities of Peggy Harrell and Sue Hoagland, as Legislative Committee co-chairs, are fairly obvious. I continue to be impressed by the energy and commitment of the committee chairpersons and am very grateful for their involvement.

KAPS has been involved in a variety of additional issues at the state and federal levels, from recommending individuals to serve on the Council for Teacher Education and Certification to taking a position on regulations for the evaluation of preschoolers. School psychologists have much to contribute to discussions related to the mental health and well-being of children and youth. KAPS, as your professional organization, will continue to serve as the active voice for school psychology in the state of Kentucky.

# PRESIDENT'S MESSAGE

FROM Spring  
1988 Newsletter

COOKIE CAHILL FLOWER

*Initiated*  
10/4/89

The flowers are blooming and so is school psychology in the Commonwealth of Kentucky! KAPS is thriving, having stimulated some very notable advancements for the organization and the profession of school psychology during the past few months. Let me update you on several recent developments.

First and perhaps foremost, the 1988 Kentucky General Assembly approved the continuation and expansion of the Experimental School Psychology Program! The 25 positions funded by the 1986 General Assembly will be continued and 10 additional school psychology positions will be seeded with state funds. This is a remarkable accomplishment, considering the much publicized budget crunch and the fact that so many programs, positions, and proposals were cut if not eliminated entirely during this legislative session. The funding of school psychology positions, and the funding of a very similar proposal for guidance counselors, demonstrates our legislators' recognition of children's needs and the value and importance of psychological services to meet those needs. We extend our deepest appreciation once again to Representative Harry Moberly, Jr. of Richmond who almost singlehandedly acted to get the Experimental Program into the budget. Representative Moberly has been the champion of school psychological services in the legislature and merits the recognition and thanks of all school psychologists in the state. Our legislative committee, and most notably Peggy Harrell, Sue Hoagland, and Jim Batts also are to be commended for their hard work and vigilance in accomplishing such a notable success for school psychology in Kentucky.

On another front, steady progress is being made with the process of long-range planning initiated last

Fall. Committees have been formed to address each of the nine KAPS Long-Range Goals published in the last edition of The KAPS Review. These committees are charged with developing action plans for moving KAPS toward the identified goal. This is an exciting and challenging process, and would very much benefit from the contributions of more KAPS members in actualizing it. Anyone interested in working on one of the goals is encouraged to contact the committee chairperson. The goals and their respective chairpersons are:

1. **ACTION PLAN** Expand the provision of quality school psychological services to meet the needs of Kentucky's children and youth.  
Chairperson: Bill Pfohl
2. **ACTION PLAN** Reduce the school psychologist to student ratio in Kentucky to match the recommended NASP ratio.  
Chairperson: Jim Batts
3. **NO CHAIR OR ACTION PLAN** Work toward more effective district review procedures by the State.  
Chairperson being sought
4. **WHAT DO WE FOLLOW UP ON** Provide school psychologists with access to administrative certification by the State Department of Education  
Chairperson being sought (*RONDA*)
5. **ACTION PLAN - GOAL STATED DIFFERENTLY** Develop a working familiarity and liaisons with government and community agencies and organizations.  
Chairpersons: Peggy Harrell, Sue Hoagland, Connie Valentine
6. **✓** Promote awareness of school psychology among the public, policy-makers, and other influential groups.  
Chairperson: Connie Valentine
7. **✓** Provide a continuing professional development program which is responsive to the differing needs of school psychologists

## PRESIDENT'S MESSAGE continued

throughout Kentucky  
Chairpersons: Mike and Sharon  
Kieta

8. Establish KAPS as an effective organization for representations of school psychologists across Kentucky.

*Cookie Completed*  
Chairpersons: Cookie Cahill-Flower, Jim Batts, Ronda Talley

9. Recruit/train more school psychologists to work in Kentucky.  
Chairpersons: John MacDonald and other university trainers

Another recent accomplishment is the election and installment on the Executive Committee of one student and five regional representatives. The recent election witnessed the highest voter return of any in KAPS history. A total of 87 members, representing more than 57% of the membership returned election ballots. Such a high voter return indicates to me that the regionalization process stimulated a great deal of interest among KAPS members. The slate of candidates for these posts as well as for the offices of President-Elect and Treasurer was outstanding, demonstrating the leadership potential within our organization. I am optimistic that regionalization will make KAPS more representative of and responsive to the needs of its membership. Congratulations to all of our newly elected officers!

KAPS sponsored a successful workshop on Curriculum-Based Assessment (CBA) on April 21 in Lexington. This workshop was the outgrowth of the NASP Advanced Professional Training (APT) which took place during the Chicago convention. Kentucky's APT team, composed of Karen Carey, Bill Pfohl, and Jim Batts, shared their new knowledge of CBA with the workshop attendees on the 21st, and plan to repeat the workshop in Paducah,

at the Bluegrass Conference and at the KAPS convention in October.

KAPS committees have continued their active involvement on behalf of the organization. Garland Niquette of the Program Committee has been enmeshed in preparations for the 1988 Fall Convention. Mark your calendars now for the dates of October 6 - 8 at the Radisson in Lexington for an exciting and enriching convention program. The Continuing Professional Development (CPD) Committee, under the leadership of Mike and Sharon Kieta, has been revamping the CPD process and will work with the regional representatives in making the process more effective. Betty White and Joyce Stevens have succeeded in putting together another excellent edition of the newsletter. Judi Hughes mailed each of us a newly styled and very attractive Membership Directory. And the recent activities of Peggy Harrell and Sue Hoagland, as Legislative Committee co-chair, are fairly obvious. I continue to be impressed by the energy and commitment of the committee chairpersons and am very grateful for their involvement.

KAPS has been involved in a variety of additional issues at the state and federal levels, from recommending individuals to serve on the Council for Teacher Education and Certification to taking a position on regulations for the evaluation of preschoolers. School psychologists have much to contribute to discussions related to the mental health and well-being of children and youth. KAPS, as your professional organization, will continue to serve as the active voice for school psychology in the state of Kentucky.

# PRESIDENT'S MESSAGE

From Spring  
1988 Newsletter

COOKIE CAHILL FLOWER

*Initiated*  
10/4/89

The flowers are blooming and so is school psychology in the Commonwealth of Kentucky! KAPS is thriving, having stimulated some very notable advancements for the organization and the profession of school psychology during the past few months. Let me update you on several recent developments.

First and perhaps foremost, the 1988 Kentucky General Assembly approved the continuation and expansion of the Experimental School Psychology Program! The 25 positions funded by the 1986 General Assembly will be continued and 10 additional school psychology positions will be seeded with state funds. This is a remarkable accomplishment, considering the much publicized budget crunch and the fact that so many programs, positions, and proposals were cut if not eliminated entirely during this legislative session. The funding of school psychology positions, and the funding of a very similar proposal for guidance counselors, demonstrates our legislators' recognition of children's needs and the value and importance of psychological services to meet those needs. We extend our deepest appreciation once again to Representative Harry Moberly, Jr. of Richmond who almost singlehandedly acted to get the Experimental Program into the budget. Representative Moberly has been the champion of school psychological services in the legislature and merits the recognition and thanks of all school psychologists in the state. Our legislative committee, and most notably Peggy Harrell, Sue Hoagland, and Jim Batts also are to be commended for their hard work and vigilance in accomplishing such a notable success for school psychology in Kentucky.

On another front, steady progress is being made with the process of long-range planning initiated last

Fall. Committees have been formed to address each of the nine KAPS Long-Range Goals published in the last edition of The KAPS Review. These committees are charged with developing action plans for moving KAPS toward the identified goal. This is an exciting and challenging process, and would very much benefit from the contributions of more KAPS members in actualizing it. Anyone interested in working on one of the goals is encouraged to contact the committee chairperson. The goals and their respective chairpersons are:

1. *ACTION PLAN* Expand the provision of quality school psychological services to meet the needs of Kentucky's children and youth.  
Chairperson: Bill Pfohl
2. *ACTION PLAN* Reduce the school psychologist to student ratio in Kentucky to match the recommended NASP ratio.  
Chairperson: Jim Batts
3. *NO CHAIR OR ACTION PLAN* Work toward more effective district review procedures by the State.  
Chairperson being sought
4. *WHAT DO WE FOLLOW UP ON* Provide school psychologists with access to administrative certification by the State Department of Education  
Chairperson being sought (*RONDA*)
5. *ACTION PLAN - GOAL STATED DIFFERENTLY* Develop a working familiarity and liaisons with government and community agencies and organizations.  
Chairpersons: Peggy Harrell, Sue Hoagland, Connie Valentine
6. *✓* Promote awareness of school psychology among the public, policy-makers, and other influential groups.  
Chairperson: Connie Valentine
7. *✓* Provide a continuing professional development program which is responsive to the differing needs of school psychologists

## PRESIDENT'S MESSAGE continued

throughout Kentucky  
Chairpersons: Mike and Sharon  
Kieta

8. Establish KAPS as an effective organization for representations of school psychologists across Kentucky.  
Chairpersons: Cookie Cahill-Flower, Jim Batts, Ronda Talley
9. Recruit/train more school psychologists to work in Kentucky.  
Chairpersons: John MacDonald and other university trainers

Cookie  
Completed

Another recent accomplishment is the election and installment on the Executive Committee of one student and five regional representatives. The recent election witnessed the highest voter return of any in KAPS history. A total of 87 members, representing more than 57% of the membership returned election ballots. Such a high voter return indicates to me that the regionalization process stimulated a great deal of interest among KAPS members. The slate of candidates for these posts as well as for the offices of President-Elect and Treasurer was outstanding, demonstrating the leadership potential within our organization. I am optimistic that regionalization will make KAPS more representative of and responsive to the needs of its membership. Congratulations to all of our newly elected officers!

KAPS sponsored a successful workshop on Curriculum-Based Assessment (CBA) on April 21 in Lexington. This workshop was the outgrowth of the NASP Advanced Professional Training (APT) which took place during the Chicago convention. Kentucky's APT team, composed of Karen Carey, Bill Pfohl, and Jim Batts, shared their new knowledge of CBA with the workshop attendees on the 21st, and plan to repeat the workshop in Paducah,

at the Bluegrass Conference and at the KAPS convention in October.

KAPS committees have continued their active involvement on behalf of the organization. Garland Niquette of the Program Committee has been enmeshed in preparations for the 1988 Fall Convention. Mark your calendars now for the dates of October 6 - 8 at the Radisson in Lexington for an exciting and enriching convention program. The Continuing Professional Development (CPD) Committee, under the leadership of Mike and Sharon Kieta, has been revamping the CPD process and will work with the regional representatives in making the process more effective. Betty White and Joyce Stevens have succeeded in putting together another excellent edition of the newsletter. Judi Hughes mailed each of us a newly styled and very attractive Membership Directory. And the recent activities of Peggy Harrell and Sue Hoagland, as Legislative Committee co-chair, are fairly obvious. I continue to be impressed by the energy and commitment of the committee chairpersons and am very grateful for their involvement.

KAPS has been involved in a variety of additional issues at the state and federal levels, from recommending individuals to serve on the Council for Teacher Education and Certification to taking a position on regulations for the evaluation of preschoolers. School psychologists have much to contribute to discussions related to the mental health and well-being of children and youth. KAPS, as your professional organization, will continue to serve as the active voice for school psychology in the state of Kentucky.

# PRESIDENT'S MESSAGE

From Spring  
1988 Newsletter

COOKIE CAHILL FLOWER

*Initiated  
10/4/89*

The flowers are blooming and so is school psychology in the Commonwealth of Kentucky! KAPS is thriving, having stimulated some very notable advancements for the organization and the profession of school psychology during the past few months. Let me update you on several recent developments.

First and perhaps foremost, the 1988 Kentucky General Assembly approved the continuation and expansion of the Experimental School Psychology Program! The 25 positions funded by the 1986 General Assembly will be continued and 10 additional school psychology positions will be seeded with state funds. This is a remarkable accomplishment, considering the much publicized budget crunch and the fact that so many programs, positions, and proposals were cut if not eliminated entirely during this legislative session. The funding of school psychology positions, and the funding of a very similar proposal for guidance counselors, demonstrates our legislators' recognition of children's needs and the value and importance of psychological services to meet those needs. We extend our deepest appreciation once again to Representative Harry Moberly, Jr. of Richmond who almost singlehandedly acted to get the Experimental Program into the budget. Representative Moberly has been the champion of school psychological services in the legislature and merits the recognition and thanks of all school psychologists in the state. Our legislative committee, and most notably Peggy Harrell, Sue Hoagland, and Jim Batts also are to be commended for their hard work and vigilance in accomplishing such a notable success for school psychology in Kentucky.

On another front, steady progress is being made with the process of long-range planning initiated last

Fall. Committees have been formed to address each of the nine KAPS Long-Range Goals published in the last edition of The KAPS Review. These committees are charged with developing action plans for moving KAPS toward the identified goal. This is an exciting and challenging process, and would very much benefit from the contributions of more KAPS members in actualizing it. Anyone interested in working on one of the goals is encouraged to contact the committee chairperson. The goals and their respective chairpersons are:

1. **ACTION PLAN** Expand the provision of quality school psychological services to meet the needs of Kentucky's children and youth.  
Chairperson: Bill Pfohl
2. **ACTION PLAN** Reduce the school psychologist to student ratio in Kentucky to match the recommended NASP ratio.  
Chairperson: Jim Batts
3. **NO CHAIR OR ACTION PLAN** Work toward more effective district review procedures by the State.  
Chairperson being sought
4. **WHAT DO WE FOLLOW UP ON** Provide school psychologists with access to administrative certification by the State Department of Education  
Chairperson being sought (*RONDA*)
5. **ACTION PLAN - GOAL STATED DIFFERENTLY** Develop a working familiarity and liaisons with government and community agencies and organizations.  
Chairpersons: Peggy Harrell, Sue Hoagland, Connie Valentine
6. Promote awareness of school psychology among the public, policy-makers, and other influential groups.  
Chairperson: Connie Valentine
7. Provide a continuing professional development program which is responsive to the differing needs of school psychologists

## PRESIDENT'S MESSAGE continued

throughout Kentucky  
Chairpersons: Mike and Sharon  
Kieta

8. Establish KAPS as an effective organization for representations of school psychologists across Kentucky.

Chairpersons: Cookie Cahill-Flower, Jim Batts, Ronda Talley  
9. Recruit/train more school psychologists to work in Kentucky.  
Chairpersons: John MacDonald and other university trainers

Another recent accomplishment is the election and installment on the Executive Committee of one student and five regional representatives. The recent election witnessed the highest voter return of any in KAPS history. A total of 87 members, representing more than 57% of the membership returned election ballots. Such a high voter return indicates to me that the regionalization process stimulated a great deal of interest among KAPS members. The slate of candidates for these posts as well as for the offices of President-Elect and Treasurer was outstanding, demonstrating the leadership potential within our organization. I am optimistic that regionalization will make KAPS more representative of and responsive to the needs of its membership. Congratulations to all of our newly elected officers!

KAPS sponsored a successful workshop on Curriculum-Based Assessment (CBA) on April 21 in Lexington. This workshop was the outgrowth of the NASP Advanced Professional Training (APT) which took place during the Chicago convention. Kentucky's APT team, composed of Karen Carey, Bill Pfohl, and Jim Batts, shared their new knowledge of CBA with the workshop attendees on the 21st, and plan to repeat the workshop in Paducah,

at the Bluegrass Conference and at the KAPS convention in October.

KAPS committees have continued their active involvement on behalf of the organization. Garland Niquette of the Program Committee has been enmeshed in preparations for the 1988 Fall Convention. Mark your calendars now for the dates of October 6 - 8 at the Radisson in Lexington for an exciting and enriching convention program. The Continuing Professional Development (CPD) Committee, under the leadership of Mike and Sharon Kieta, has been revamping the CPD process and will work with the regional representatives in making the process more effective. Betty White and Joyce Stevens have succeeded in putting together another excellent edition of the newsletter. Judi Hughes mailed each of us a newly styled and very attractive Membership Directory. And the recent activities of Peggy Harrell and Sue Hoagland, as Legislative Committee co-chair, are fairly obvious. I continue to be impressed by the energy and commitment of the committee chairpersons and am very grateful for their involvement.

KAPS has been involved in a variety of additional issues at the state and federal levels, from recommending individuals to serve on the Council for Teacher Education and Certification to taking a position on regulations for the evaluation of preschoolers. School psychologists have much to contribute to discussions related to the mental health and well-being of children and youth. KAPS, as your professional organization, will continue to serve as the active voice for school psychology in the state of Kentucky.